

# UEP 247: Urban Agriculture Practicum

Course Topic: Urban Agriculture Practicum

Spring 2023

R 1:30-4:30pm

Sharon Cech, MA Urban Planning

[cech@oxy.edu](mailto:cech@oxy.edu)

she/her/hers

Office hours: by appointment

Rosa Romero, MEd

[rromero@oxy.edu](mailto:rromero@oxy.edu)

she/her/hers

Office Hours: by appointment

All readings and supplemental media will be available on the course Moodle site:

<https://moodle.oxy.edu/course/view.php?id=34678>

We will use the [Vegetable Gardening Handbook for Beginners](#) created by the Los Angeles County Master Gar

urban agriculture projects in Los Angeles, students will gain a hands-on understanding of urban agriculture techniques and related food systems and community food security issues.

learning objectives:

Build technical skills in food

\*Note — You will be able to make up late assignments for partial credit. If you miss a guest speaker or field trip, you will have to do an additional makeup assignment (such as a reflection journal) in order to regain the points. We will also offer extra credit assignments throughout the semester for additional opportunities to earn points.

Below is the week-by-week schedule for the UEP 247 class. Please note, class topics may change and Moodle will have the most up to date information. You can also reference [Oxy's 2021-2022 academic calendar](#) for more information on College-wide dates and deadlines.

Class Overview/ Intro to Urban Agriculture & Sustainable Landscaping

Review Syllabus

Text book: \_\_\_\_\_, Los Angeles County Master Gardeners University of California Cooperative Extension

Gardening 101

:

Vegetable Gardening Handbook, p. 1-12

Additional reading & media on Moodle

Garden plan assignment

Soil & Compost

:

Vegetable Gardening Handbook, P. 20-21 and 38-39  
Additional reading & media

	<p>Native Plants</p> <p>:</p> <hr/> <hr/>
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	<p>Pests, Weeds, &amp; Diseases</p> <p>:</p> <p>Vegetable Gardening Handbook, p. 28-33 "What Bugs do in Your Garden" Assignment</p>
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	<p>Urban Trees</p> <p>Gama Vargas from North East Trees</p> <p>:</p> <hr/> <hr/> <hr/>
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	<p>: Native Gardens &amp; Landscaping — Arlington Gardens Field Trip Guest speaker/Arlington Gardens employee Levi Brewster</p>
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— **Spring Break: No Class Meeting**

	No Class Meeting
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	Tree People : Jack Smith : Reading & media on Moodle
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	LA Mycological Society: The Mycorrhizal Connections of the Underworld- Aaron Tupoc : Reading & media on Moodle
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	Edible PLANTS : Reading & media on Moodle
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	Field Trip: <a href="#">Urban Homestead</a> : Reading & media on Moodle
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LA Compost

Michael Martinez

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Reading & media on Moodle

Harvest & Pollinators Celebration!

Bruce Steele

:

[A Gardener's Guide to Pollinators](#)

Additional reading & media on Moodle

Pollinator assignment

:

Final journal reflection (prompt on Moodle) due Fri. 4/28

Academic Integrity is a shared community value. It is built around trust and respect between members of the Occidental Community, and embodies a commitment to honesty and integrity in every aspect of one's academic life.



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All members of the Occidental community are committed to uphold the highest degree of academic integrity. Unless stipulated otherwise, the academic work done for all assignments is expected to be the student's own, and students give proper credit to the ideas and work of others.

Signing the Academic Integrity Commitment at matriculation and at the beginning of every semester represents a student's affirmation to uphold the shared values of honesty and integrity. When signing the Integrity Commitment associated with work in a course, students are affirming that they have not cheated, plagiarized, fabricated, or falsified information; nor assisted others in these actions.

[Link](#) to Student Handbook (which includes the framing of the commitment, definitions of Academic Ethics, and Process for alleged violations of the commitment)

Title IX statement, and statement of role of faculty member as a mandatory reporter ([Link](#) to Title IX)

In the event that you choose to write or speak about having experienced sexual misconduct, including sexual assault, I have written to

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r (See

<http://wcaleb.rice.edu/syllabusmaker/generic/> for a website that will generate selected calendar dates). Here are [Fall 2021 MWF](#) and [Fall 2021 TR](#) schedules. Here are the [Spring 2022 MWF](#) and [Spring 2022 TR](#) schedules.

[Oxy's 2021-2022 academic calendar information](#)

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evolving demands of a culturally heterogeneous society. SSAP provides tutoring in introductory and gateway STEM courses and encourages collaboration among classmates. All questions and learning styles from students are welcomed and encouraged. Through educational and social events, SSAP aims to build community between faculty and students studying math and science at Occidental.

<https://www.oxy.edu/student-handbook/general-college-policies/discrimination-harassment-and-retaliation>

I strive to foster an inclusive classroom environment. Consistent with College policy on [discrimination, harassment, and retaliation](#), I seek to maintain an environment of mutual respect among all members of our community. Please come to me with any concerns.

Occidental College occupies the traditional territory and homelands of the Tongva people. Please click through to read more about the [Gabrielino-Tongva tribe](#) and about the practice of [land acknowledgement](#).

The Intercultural Community Center (ICC) seeks to uplift and support the experiences of students who identify as BIPOC, LGBTQIA+, low income or first generation college students. The ICC also aims to reduce institutional barriers for minoritized groups through [intersectional programming](#), identity-specific services and structural resources. To learn more, contact [icc@oxy.edu](mailto:icc@oxy.edu), or reach out directly to Chris Arguedas, at [carguedas@oxy.edu](mailto:carguedas@oxy.edu).

Occidental College seeks to provide an inclusive and non-discriminatory environment by making it possible for students to use preferred names and pronouns on college records when a legal name is not required. Students are encouraged to use Zoom to display their lived name and pronouns. These can be set at <https://occidental.zoom.us/profile>.

Your health and well-being has always impacted learning and academic success, and this reality is only heightened as we enter a new season of the pandemic and transition to a

