

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2023.

Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. (definitions below)

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	198	79	277
B	Total number who are members of minority groups	70	27	97
C	Total number who are women	100	39	139
D	Total number who are men	98	40	138
E	Total number who are nonresident aliens (international)	0	1	1
F	Total number with doctorate, or other terminal degree	188	40	2
G	Total number whose highest degree is a master's but not a terminal master's	8	20	
H	Total number whose highest degree is a bachelor's	2	6	
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	13	
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2023 Student to Faculty ratio	8.6	to 1	(based on	1919	students
			and	224	faculty).

I-3. Undergraduate Class Size (definitions below)

Number of Class Sections for each Class Size (Number of Undergraduates Enrolled): Fall 2023

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	95	225	107	27	1	0	0	455

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	46	71	2	1	0	0	0	120

See definitions on next page.

I-1.

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-3. Undergraduate Class Size Definitions

A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.