

Course Topic: Food Systems & Food Justice
Fall 2018
T/Th 1:30-2:55pm
UEP Conference Room - 1882 Campus Rd.

INSTRUCTORS

Sharon Cech, MA Urban Planning; Rosa Romero, MEd

EMAIL

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OFFICE HOURS

by appointment

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This community based learning course explores a range of food systems issues from a food justice lens. The course examines how our food system has been restructured over the last century to benefit large-scale agriculture interests, creating a global food system that emphasizes convenience and fast-food solutions for consumers, often to the detriment of low-income people and communities of color. Through in-depth class discussions, on-site field trips, and in-class speakers, the class will delve into the environmental, economic, health, cultural, and social impacts of food.

system" and of "food justice" as its organizing principles, and will look at different policies, programs, political struggles, and the social and economic and cultural forces that influence and shape the food system and that generate food justice activism. The community based learning component of this course involves conducting background research for a "Fresh Food Access Guide" designed to serve low-income Los Angeles residents. Research will include a combination of academic methods as well as engagement with community partners and agencies.

Through the course, students will:

- Gain knowledge of today's food system, including how food is produced, distributed, consumed, and disposed of and the nature of food system problems and their possible

right to confiscate electronics used in a disruptive way and return them at the end of the class period).

Inform the professor when you may have to arrive late or leave early with advanced notice when possible;

As this class is community based, all field trips and guest lectures are mandatory. If you are absent for these classes, an alternative assignment must be discussed ahead of time.

Engage in active and courteous listening to other students and community partners and contribute respectfully to class and community discussions.

Academic Integrity

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Class Engagement

As a community based learning course, class participation is critical. Students are responsible for attending and participating in class and off-site field trips, completing assignments in a timely manner, being prepared to discuss readings and materials in class, and having questions prepared for guest speakers. Students are also responsible for engaging in respectful, open, and thoughtful discussion with each other, the professors and community partners.

This Week in Food »

During the first half of the course, each class will begin with a review of "This Week in Food." Students will upload a food-related article to Moodle from a news source such as the LA Times, New York Times, or other reputable source. The Ah a dB

Due Dates:

CLASS SCHEDULE

- 8/28 & 8/30

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"This week in food" #1 (due 8/29 before midnight)

- 9/25 & 9/27

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* Guest Speaker: ° Z f! b[\g #ef` NZ]b` ~ V V T`

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Readings and media (on moodle)

"This week in food" #5

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Readings and media (on moodle)

Journal Entry #5

- 10/2 & 10/4

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Readings and media (on moodle)

"This week in food" #6

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* Guest Speaker: f\N[ž\j\Q. UN[+ \XR` ° YW[PR`

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Readings and media (on moodle)

Food Justice Org Analysis Paper (due before midnight)

- 10/11

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FALL BREAK - NO CLASS

PART II: FIELD TRIPS & COMMUNITY PARTNER PROJECT

- 10/16 & 10/18

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Fresh Food Access Guide Project Proposal

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Field Trip: - _X" YQ"

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Reading ~~media~~ media (on moodle)

Journal Entry #6

- 10/23

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-11/15

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NO CLASS MEETING

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- 11/27 & 11/29

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NO CLASS MEETING

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Work on community partner projects and presentations
Community partner check-in meeting with professors

- 12/4

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D LONG CLASS (11:45am-2:55pm)

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Final Group Presentation

D FINALS - NO CLASS

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Fresh Food Access Guide - Final Project
Research Summary
Journal Entry #12